



Sheriffhales Primary School

PSHE (PERSONAL, SOCIAL, HEALTH AND ECONOMIC) POLICY

Approved by:	Governing Body	Date: May 2023
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Last reviewed on:	May 2023
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Next review due by:	May 2024
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Aims

The aims of personal, social, health and economic (PSHE) education in our school are to:

This relates to our school vision : we want our children to be happy, healthy and resilient citizens, who contribute to the world with respect, kindness and determination. Our PSHE curriculum is intended to help equip our children to safely, confidently and respectfully take their place in British society and the wider world around them.

Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- › We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- › We must teach health education under the same statutory guidance

Content and delivery

What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. You can find this policy on our website or ask for a paper copy from the school office.

How we teach it

Our PSHE education is allocated on the timetable for one lesson each week. We use the Kapow scheme of work and other resources which includes: • Substance Misuse • Tobacco • Risk Taking /Safety • Diversity • Emotional Health • Coping Strategies • Healthy Eating • Healthy relationships/bullying • Puberty/Growing up • Financial Education • British Values • Democracy • Citizenship • Physical Activity • E-Safety • Careers

Due to our ever expanding wider provision of PSHE, along with our broad and balanced curriculum, there are overlaps with other subjects, for example Computing (E-safety), Science (recycling), PE (leading healthy active lives). Therefore, flexibility in the timetable needs to be accounted for as objectives for PSHE education will be met outside of the allocated timetable slot. Flexibility in the timetable is also important to allow us to respond to local/national/global events that may occur and allow us to responds to any such event in an age appropriate way.

Safeguarding

At Sheriffhales, we understand that by nature certain subjects may carry an increased risk of pupil disclosure, in cases where there is a safeguarding risk, school safeguarding policy in relation to Keeping Children Safe in Education 2022 will be followed. In all other cases; concerns will be recorded on CPoMS and pupils will be supported by the pastoral lead, class teacher or Head Teacher. All external contributors will be informed of our safeguarding policy prior to working with the children. We also recognise there may be disclosures that aren't safeguarding issues, but opportunities to support the child. If this occurs staff may refer or suggest local or national support services or information for pupils and/or their families. Along with Local Authority training for Teachers and HLTAs on answering sensitive and difficult questions; if the question raises potential safeguarding concerns, staff should respond in a way that will allow them time to seek advice from the Head Teacher by replying with for instance: 'That is a really interesting question and I need time to think because I want to give you a proper answer.'

Roles and responsibilities

The governing board

The governing board will approve the PSHE policy and hold the headteacher to account for its implementation.

The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

Staff

Staff are responsible for:

- › Delivering PSHE in a sensitive way
- › Modelling positive attitudes to PSHE
- › Monitoring progress
- › Responding to the needs of individual pupils

Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

Monitoring arrangements

The delivery of PSHE is monitored by the headteacher or PSHE coordinator through: learning walks, evidence in books, staff questionnaires, pupil discussions and questionnaires. PSHE education is reported to parents in end of year reports. The PSHE Coordinator will meet annually with the Link Governor to report and update on PSHE education. Whilst we understand that PSHE cannot be assessed in the same way as traditional subjects we still believe it is important to monitor pupil progress

This policy will be reviewed by Justine Keeling-Paglia every 3 years and is due for review in 2026. At every review, the policy will be approved by the governing board and the headteacher.

Links with other policies

This policy links to the following policies and procedures:

- RE policy, RSE policy, Behaviour Policy, KCSiE and child protection policies
- Extremism • Anti-Bullying
- Online safety • Attendance • Behaviour • Inclusion •