

Physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. Through the selection of suitably differentiated tasks, it is intended that pupils, irrespective of their starting ability, will enjoy success and be motivated to further develop their individual potential.

At Sherifhales Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We welcome the Government's announcement to continue to extend the Sport Premium to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools in England received £320 million funding from the PE and Sport Premium during the academic year 2021-22. The premium for the academic year is funded over two instalments. For the academic year, the first payment is paid around November while the second instalment falls in the first half of the following financial year, May time. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and challenges for all our young people.

Sport Funding Grant

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

P.E. and Sport Premium Funding

This report includes:

- How much funding the school will receive 2022/23
- A breakdown of how the funding was spent
- Projection into 2023/24
- The effect of the premium on pupils' PE and sport participation and attainment
- How the school will ensure that improvements are sustainable for the future

The school received **£16,700** towards PE and Sport provision in the academic year 2022/23.

The School is committed to providing high quality PE and Sport provision for all of its pupils.

The PE and Sport premium grant has enabled the school to:

- Provide some after school sports and outdoor clubs
- Promote participation in inter-school competitions through its membership of the Shropshire Schools Sports Partnership
- Purchase PE and outdoor event equipment
- Cover transport costs to competitions
- Provide additional administrative support for competitions and events
- Cover the cost of field markings for outdoor PE activities
- Receive specialist tuition through the SSSP
- Make the sports field Village Green fit for purpose
- Create a lunchtime 'fun' club (active games)
- Revamp the playground and playground markings to create a more active environment

What has been the impact of the additional funding in 2021-22?

- 48% of pupils took part in inter-school sports competitions during 2021-22
- 88% of Year 6 pupils are at ARE or above in PE at the end of 2022
- Vast majority of pupils are highly positive about PE lessons and sport

How will these improvements be sustained?

The PE and Sport grant supplements the provision provided by the school. This includes:

- High quality PE/Sport lessons
- Inter-school competitions and activity days
- After school sports clubs
- Swimming- additional specialist support and teaching
- Staff CPD
- An appropriate size and quality sports field
- An active outdoors environment and playground
- A lunchtime, targeted activity intervention
- Wider engagement with the outdoors and outdoor curriculum

Funding outlined below uses 2022/23 funding with projection into 2023/24* funding for projects which either span two academic years or are larger and sustainable projects where funding can be pro-rata.

Our partnership with East Shropshire PE and School Sport Partnership has enabled us to develop key areas of professional development and a re-organisation of personnel identified to match the needs of the school.

Key achievements to date 2022/2023:	Areas for further improvement and baseline evidence of need:
<p>Playground has been re-modelled and markings reapplied to create a more active and engaging outdoors play and active space.</p> <p>Purchase of the Gold service level agreement with the sports partnership is providing increased specialist teaching, staff CPD and strategic planning and provides additional support with inter-school competitions and after school clubs.</p> <p>New equipment supports the PE curriculum and related clubs.</p> <p>School is entered into the 2023 'Gotta Dance' festival following the success of the previous year.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

In 2022/23 the amount received by the school will be **£16,700**

Academic Year: 2022/23	Total fund allocated: £ 17,550	Date Updated: May 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding spent	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for high physical activity for our youngest children to ensure they are exceeding the 60 minutes a day target.	Woods and Wellies Half day weekly session for EYFS totally outdoors in any weather with high levels of activity Improved access to 'free-flow' environment (via improved outdoors EYFS environment) and daily planned 'heavy-work' style activities using the outdoors.	£300 To purchase equipment		
Improvement of playground to revamp and create variation in sports and play zones for increased activity at breaks.	Monitor the use of the new playground to identify and note the activity levels of all pupils and identify and gaps. Identify where/if new playground is having a positive impact on daily physical activity. (60 minutes daily) Continued use of lunchtime 'fun' club with identified pupils to support both social skills and physical levels of activity. (3x 30mins per week)	N/A (costed in 2021-2022) £800		
To ensure that PE lessons are substantial in both time and physical impact.	Continue to expect pupils to come to school in PE kits to maximize PE time. Timetable 2 hours of PE each week per class.			

To have 'active-breaks' twice per day (in lieu of Covid ventilation breaks) as the positive impact of the additional active time has shown positive benefits in relation to classroom focus and concentration.	Individual teachers to timetable breaks and use class staffing to support activity for pupils during these times focusing on any pupils not engaged in physical activity. (20 minutes daily)			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding spent	Evidence and impact:	Sustainability and suggested next steps:
To embed the first full year of following our new curriculum map which provides a broader core PE curriculum to pupils. Regular staff meeting time allocated each half term for staff feedback and discussion on what is working well/needs further development and support	1 x planned meeting slot during a staff meeting each half term. Headteacher/coordinator monitoring of new curriculum.	N/A		
Dedicated time for the PE coordinator to work with the school sports partnership teacher (through the enhanced service level package) to develop the profile of PE across school and to strategically plan further improvements.	One half day per half term for PE coordinator to meet with school sports teacher.	Supply x 10 half days £1000		
To further develop the knowledge of the link governor for PE as well as raising the profile of PE within the governing body and to provide challenge to the school on its use of the sports premium.	Increased involvement (where possible) of the link governor for PE through meeting with coordinator each term and/or joining meetings with coordinator/sports partnership. Possible attendance at one of the inter-school events to observe and feedback to governing body.	N/A		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding spent	Evidence and impact:	Sustainability and suggested next steps:
CPD provided through ESSSP teacher via Gold package (service level agreement) to develop staff skill through additional PE teaching and support.	Gold package bought CPD dates arranged Continued purchase of GetSet4PE syllabus	£10500 £300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding spent	Evidence and impact:	Sustainability and suggested next steps:
To build on pupil voice to broaden and increase range of sports opportunities on offer across the year as well as ensuring at least one physical/sports club is available each half term to pupils. To build upon last year's success of offering creative physical activities through	After school archery club run by professional archer across autumn 2022 (ongoing if interest is there). After school club each half term led by sports partnership teacher with a different sports focus each half term – identifying sports not offered in the core curriculum including those requested in pupil voice questionnaires – practicality and equipment allowing; initial	£120 (to cover potential shortfall in participation). £300 for equipment		

after school dance club and events.	suggestions tri-golf/mini-golf; cross country; basketball.	Entry to festival £30		
	After school dance club in autumn and spring 1 leading to participation in Gotta Dance and Boogie nights.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding spent	Evidence and impact:	Sustainability and suggested next steps:
Participation in local calendar events organized through local partnership.	Participation in 75% + of events on offer on calendar every term. Increase pupil participation to 70% of pupils at KS2 and 50% of pupils at KS1 with a particular focus on developing opportunities for KS1 pupils. Staffing for preparation training and 'at event' coaching, along with organization. Additional employment of administrative support for this programme of events.	Transport to events: £1500 Administrative support: £2700		
Provision of intra-school competitive events – at least 1 per term for KS1 pupils	Use of Bronze ambassadors (once trained) to help to facilitate KS1 intra-school events; use of sports partnership teacher to support the organization of intra school events for KS1 pupils.	N/A		