



Physical Education Action Plan / Sports Grant 2022-23 Report

Key Achievements to December 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Active members of the TrustEd Sports Partnership -Participants in face-to-face competitions. -Competitive friendly matches arranged with a number of schools across a range of sports and year groups. -Increased opportunities for physical activity during lunchtime. -Profile of PE and physical fitness raised around school. -Increased opportunities for children to access 30 minutes daily physical activity outside of PE lessons. -Pupil voice used to improve engagement. <p>Sporting Achievements for 2022/23:</p> <ul style="list-style-type: none"> -KS1 Inclusion & Football Festival -KS1 Multi Skills Event -KS1 Cross Country Event -KS2 Cross Country Event -KS2 Inclusion and Football Event -KS2 Inclusion and Dodgeball Event -KS2 Girls Football Festival -KS2 Mad Day Multi Skills Event -KS2 Netball Event <p>Whole school Dance Club and participation in local schools 'Boogie Nights' performance.</p> <p>KS2 Gymnastics Club KS2 Dodgeball Club KS2 Netball Club</p> <p>Year 6 Bronze Ambassador training</p>	<ul style="list-style-type: none"> -Improve staff confidence/continuity in the delivering of PE across school. -Ensure that all children take part in at least 30 minutes of physical activity every day. -Improve quality of outside areas for school sport. -Continue to increase number of extra-curricular sports clubs. -Continue to increase opportunities for competitive sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently

Academic Year: 2022/23	Total fund allocated: £16,723 + c/fwd £29,786	Date Updated: 1 st March 2023	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve outside areas for school sport - Install climbing wall</p> <p>Playground remarking</p> <p>AHT/BB to identify pupils who do not regularly take part in sporting events</p>	<p>AHT put out to 3 tenders.</p> <p>Encourage these pupils through PE lessons and selection for local sporting school events.</p>	<p>£5,000</p> <p>£5,362</p>	<p>AP will have daily access with adult supervision. Children report engagement in outdoor challenge activity.</p> <p>All pupils having opportunity and participation in sporting events.</p>	<p>Introduce a wider range of outdoor challenge.</p> <p>Ongoing maintenance and safety check.</p> <p>Confidence and team building</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create a MUGA	AHT put out to 3 tenders.	£15,000	<p>All pupils will have opportunity to participate in wider range of competitive and invasion team games in a safe secure environment.</p> <p>Provide better facilities for outdoor sport and less cancellations due to bad weather.</p> <p>Daily physical activity opportunities made available on the playground.</p>	<p>Introduce a wider range of outdoor challenge.</p> <p>Continued CPD for staff / Sports Coach to ensure adequate provision.</p> <p>Ongoing maintenance and safety check.</p>

Use PE and sport to encourage healthy lifestyle choices. Including healthy eating.	Cover healthy eating and choices across school.			Children understand life skills they are developing through sport. As a result, children are very proud to represent the school.
Explore ways to offer more swimming sessions for children who are unable to swim 25 metres by the end of Year 5.	Research additional pool sessions and costs.	£500 approx.		Increased self-esteem and confidence are having an impact on learning across the curriculum. Teamwork and co-operation have improved.
Provide opportunities for children to learn cycling skills. Encourage active lifestyle on the way to school.	Provide Bikeability project for Year 5 & 6.	Bikeability £500		
Develop sports leaders via the Year 6 Young Ambassador training, to allow young people to be leaders around school. To give children a voice in school sport.	AHT/BB to identify and train young leaders for PE.			Young leaders have the confidence/knowledge to lead activities and support their peers
Invite visitors into school to inspire and enthuse children about sport and exercise.	AHT to identify and invite visitors to school.	Visiting Sporting Organisations £300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
This is achieved through observing and team teaching with a professional sports coach.	Gold subscription to TrustEd Sports Partnership	£10.5K	Staff have increased knowledge and skills to teach PE and sport.	Continued CPD for staff

3 year subscription to GetSet4PE to provide PE lesson planning, work schemes, curriculum mapping, resources.	Teaching staff to access online resource – 3 year subscription	£756	Deliver consistently high quality lessons with great progression. Empowers teachers and pupils to engage with PE.	Evidence assessment via video, audio, image and text and ensure staff remain confident in teaching the outcomes of the NC and EYFS Framework.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase extra-curricular clubs and increase the range of sports on offer so that more children are able to attend.</p> <p>Provide spare kit so that no child misses PE lessons or clubs due to lack of kit.</p> <p>Reception new starters to receive free sports kit and water bottle</p> <p>Purchase of sports kit for all pupils attending sports competitions and inter-school sporting events.</p> <p>Replacement of old sports equipment</p> <p>Whole of KS2 to attend Bryntysilio Outdoor Education</p>	<p>Secondary school ambassadors to run Girls Football Club.</p> <p>External multi-sports provision to be sourced.</p> <p>Pupil voice questionnaire for feedback on PE and extracurricular clubs.</p> <p>Teachers/BB to distribute spare kit to those who need it.</p> <p>BB to source sports kit.</p> <p>Inspection and review of sporting equipment available for PE lessons, break/lunchtime activities and extra-curricular sports clubs.</p> <p>Continue positive relations with Bryntysilio OEC.</p>	<p>£500</p> <p>£375</p> <p>£3,500</p> <p>£2,500</p>	<p>Increase in numbers attending extra-curricular clubs.</p> <p>Behaviour at lunchtimes has improved due to activities available for all, run by Yr6 Bronze Ambassadors</p> <p>Create school profile and pupil ownership of sporting identity.</p>	<p>Maintained links with secondary school.</p> <p>Continued pupil voice feedback on preferred, enjoyed sporting activity. AHT/BB to speak with pupils on a regular basis/questionnaires.</p>

Centre June 2023. To allow children to experience more activities/sports.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up to TrustEd Sports Partnership.</p> <p>Engage as many children as possible throughout the year. Ensuring the school attends inclusive events.</p> <p>School to attend engagement events run by ESSSP.</p> <p>All Year 6 children to be given the opportunity to represent the school before they leave.</p> <p>Year 6 House Captains and Year 5 House Vice Captains to assist in the leadership of Sports Day activities.</p>	<p>Enter all available competitions/tournaments.</p> <p>Ensure school enters B/C teams in competitions where possible.</p> <p>Ensure school takes maximum number of children allowed to each event.</p> <p>AHT to monitor children who are taking part to ensure opportunities are given to a wide range of children.</p>	<p>£10.5K (included above)</p> <p>Transport costs £1K</p>	<p>Wider range of sports offered.</p> <p>Children enjoy the opportunities and build team-spirit and collaboration.</p> <p>-All Year 6 children represent the school in a sporting activity.</p>	<p>Teaching staff/TAs are confident to take teams to competitions and tournaments.</p>