

Ports Premi

*Physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. Through the selection of suitably differentiated tasks, it is intended that pupils, irrespective of their starting ability, will enjoy success and be motivated to further develop their individual potential.*

At Sherifhales Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We welcome the Government's announcement to continue to extend the Sport Premium to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools in England received £320 million funding from the PE and Sport Premium during the academic year 2022-22. The premium for the academic year is funded over two instalments. For the academic year, the first payment is paid around November while the second instalment falls in the first half of the following financial year, May time. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and challenges for all our young people.

### **Sport Funding Grant**

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

## P.E. and Sport Premium Funding

This report includes:

- How much funding the school received 2021/22
- A breakdown of how the funding was spent
- Projection into 2022/23
- The effect of the premium on pupils' PE and sport participation and attainment
- How the school will ensure that improvements are sustainable for the future

The school received £16,700 towards PE and Sport provision in the academic year 2021/22.

The School is committed to providing high quality PE and Sport provision for all of its pupils.

## The PE and Sport premium grant has enabled the school to:

- Provide some after school sports and outdoor clubs
- Promote participation in inter-school competitions through its membership of the Shropshire Schools Sports Partnership
- Purchase PE and outdoor event equipment
- Cover transport costs to competitions
- Provide additional administrative support for competitions and events
- Cover the cost of field markings for outdoor PE activities
- Receive specialist tuition through the SSSP
- Make the sports field Village Green fit for purpose

## What has been the impact of the additional funding?

- 48% of pupils took part in inter-school sports competitions during 2021-22
- 88% of Year 6 pupils are at ARE or above in PE at the end of 2022

## How will these improvements be sustained?

The PE and Sport grant supplements the provision provided by the school. This includes:

- High quality PE/Sport lessons
- Inter-school competitions and activity days
- Swimming- additional specialist support and teaching
- Staff CPD
- An appropriate size and quality sports field
- An active outdoors environment and playground
- A lunchtime, targeted activity intervention
- Wider engagement with the outdoors and outdoor curriculum

Funding outlined below uses 2021/22 funding with projection into 2022/23\* funding for projects which either span two academic years or are larger and sustainable projects where funding can be pro-rata.

Our partnership with East Shropshire PE and School Sport Partnership has enabled us to develop key areas of professional development and a re-organisation of personnel identified to match the needs of the school.

Key achievements to date 2021/2022:	Areas for further improvement and baseline evidence of need:
-------------------------------------	--

<p>Bronze Ambassadors trained and working</p> <p>Sports Board established</p> <p>After school football club (summer term)</p> <p>After school archery club (summer term)</p> <p>Full participation in local schools' partnership including a range of inter-schools competitions and activity days (clear calendar of events)</p> <p>PE curriculum mapping to enhance provision and range of provision through support of sports partnership; wider range of sporting activities now provided as part of the core PE curriculum</p> <p>Specialist PE teaching for the whole year (split between all year groups) – 51% of KS2 pupils think PE is better as a result of this teaching.</p> <p>School Games Mark adhered to as much as feasible, and awarded</p> <p>Lunchtime activity group</p> <p>After school dance club for a term and a half</p> <p>Participation in 'Boogie Nights'</p> <p>Participation in Gotta Dance (the only primary school to take part)</p> <p>Positive feedback from pupils – 82% enjoy PE.</p> <p>High levels of pupils engage in outside of school clubs, lessons and sporting activities (KS2 82%).</p>	<p>Further development of outdoor area including playground markings and active zones</p> <p>Expansion and development of sports after school clubs</p> <p>Increased level of partnership package to support clubs, CPD, competitions, specialist teaching</p> <p>Increase use of pupil voice to inform provision</p>
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – difficulties with access to pools (no spare capacity) and no available staff training in local area.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

In 2021/22 the amount received by the school will be £16,700

Academic Year: 2021/22		Total fund allocated: £	Date Updated: May 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>Funding spent</b>	Evidence and impact:	Sustainability and suggested next steps:
Heat map for diagnostic purposes via school games website	30 mins per day + purchase of general equipment	£100	Photographic, scored and heatmap tracked to show high levels of involvement for all groups	Maintain high level heat zones through implementation of previous year's plans with initiatives such as Wake Up Shake Up and Mini Movers when weather is too bad to go outdoors.
Woods and Wellies	Half day weekly session for EYFS totally outdoors in any weather with high levels of activity	£400	Photographs - confidence with handling insects, plants, outdoor water. Confidence with running, crawling climbing. Using simple tools. 'Outdoor happy'	Ongoing since 2018
Ventilation breaks with use of sports equipment	Every other class, 1 x Outdoor ed session per week	£300	Planning. Outdoor happy. Knowledge and skills checked against OE and Lost Words	Extension of above
Improvement of playground to revamp and create variation in sports	Every 45 mins of indoor time, 5 min	£7000	Photographic. Pupil voice. Monkey bar training. Upper body strength. 'Outdoor happy'	Ongoing since Sept 2020
			To move into 2022/2023 cycle.	Markings to be undertaken at end of 21-22; impact to be

and play zones for increased activity at breaks.	outdoor break - class boxes	School budget	Increased time being physical in PE due to longer lessons; pupils enjoy PE and believe that it is helping to keep them fit (89%).	monitored 22-23 PE lessons are longer due to changes in how children come to school dressed for PE – increased time being active e.g. at least 1 hour of activity per lesson in KS2.
Two PE sessions per week – every class	Playground markings maintenance and development			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>Funding spent</b>	Evidence and impact:	Sustainability and suggested next steps:
Wider participation, with increased acquisition of skills and experiences in areas such as dance, orienteering, cheerleading and after school clubs and participation in showcase / competitive events with other schools  Use of specialist teacher for the whole year 1 day per week  Training of Bronze Ambassadors  Brief of link governor role with direct impact on orienteering and cheerleading, generally raising profile.  Sports Board with achievement of pupils and focus on the Sports Values	Teacher rota of after-school clubs Governor and ESSSP teacher providing direct and regular support  Participation in local calendar events	£800  Part of Silver package purchased £4,500 £100  £100  £100	Participation in events (see below). Pupil feedback was highly positive relating to dance events – pupils were buzzing and similar reaction from orienteering event. One pupil now does cheerleading outside of school.  Improved and deeper learning. Deeper understanding of values – 51% of KS2 pupils felt that PE was better as a result of the specialist teaching and many comments related to the fact that this was because it was a PE specialist and that they were worked hard. The small minority of pupils that disliked the lessons were younger females and this may have related to their confidence levels with a more unfamiliar adult. Overwhelmingly pupils enjoy PE with 82% stating this.  BA organised intra sch events Pupil log books. Progression to Y7 ambassador role	Incorporated into ‘clubs’ arrangements that school already has  Continuation of purchase of either Silver or Bronze package in future years as investment / asset.  Teacher peer development  Established system linked to celebration assembly and PE lessons

			New skills evidenced in photographs, participation, poss transfer to clubs  Whole school understanding of Values, link to Adinkra project	
--	--	--	---	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <b>Funding spent</b>	Evidence and impact:	Sustainability and suggested next steps:
CPD provided through ESSSP teacher via Silver package (service level agreement)	Silver package bought CPD dates arranged	Part of Silver package £4,500  <b>£4500</b>	<p>Deeper teacher confidence and skill range. Performance management.</p> <p>Pupil feedback provides further evidence of the impact of CPD as comments revealed pupil's faith in their own teacher's PE teaching. For example: 'Mrs X and Mrs X teach us well' &amp; 'all our PE teachers are good' &amp; 'because Mrs X and Mrs X know what they're doing'.</p> <p>In addition, more clarity and cohesion across teaching staff with regards to a more structured curriculum map and assessment procedure in PE – built through CPD work with sports partnership.</p>	Continued purchase and use of 'Get Set 4 PE' to provide access to core curriculum resources and additional enrichment resources to support activity outside of PE. Purchase of Gold package across 2022-23 to build on CPD achievements over 2021-22.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: <b>Funding spent</b>	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: See Key indicator 2 Orienteering Cheerleading Outdoor Education Yoga Tri-golf Dodgeball	Purchase of equipment and resources; membership of sports partnership	£600	See above columns relating to these activities.	Continued membership of the SSP; increase participation to Gold package to provide greater level of specialist staff to deliver wider range of after school clubs; CPD; focused work with groups of pupils; access to all competitions and newly created 'mad days' via the partnership
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>Funding spent</b>	Evidence and impact:	Sustainability and suggested next steps:
Participation in local calendar events organized through local partnership. - COVID permitting	Participation in 75%+ of events on offer on calendar every term. Staffing for preparation training and 'at event' coaching, along with organization.	£5000	School games records Pupil voice Enjoyment and engagement  Good level of participation in events over 2021-22 with 48% of the school population attending at least 1 event and many of these children attending multiple events. Where more events were on offer from the partnership at KS2, percentage uptake increased to 65%. All events that were practical to attend (due to location) were offered to pupils with only a couple of events cancelled (one by the partnership and a couple through lack of pupil response). Inclusion events and dance events attracted pupils that	Purchase of Gold partnership package to enable additional preparation and encouragement with inter-school events as well as supporting the logistics of attending. Entry into Gotta Dance festival and boogie Nights. Dedicated administrator time for sports admin.



			did not participate in other events and showed a positive impact for these pupils (socially, emotionally and physically).	
		£18,820		