Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Autumn term



Year 1 & Year 2 Learning Overview

Maths

Year 1:
Place value (within 10): Count to and across 100
Count, read and write numbers to 100 in numerals
Count in multiples of twos, fives and tens
Identify one more and one less of a given number
Read and write numbers from 1 to 20 in numerals and words.
Addition and subtraction (within 10): Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction
Shape: recognise and name common 2-D and 3-D shapes.

Year 2:
Place value: Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number Compare and order numbers from 0 up to 100
Read and write numbers to at least 100 in numerals and in words
Addition and subtraction: Solve problems with addition and subtraction
Recall and use addition and subtraction facts to 20 fluently
Recognise and use the inverse relationship between addition and subtraction
Shape: Identify properties of 2-D and 3-D shapes
Identify 2-D shapes on the surface of 3-D shapes

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:
Major Glad Major Dizzy by Jan Oke:



- Discovery narrative
- Recount messages

Rapunzel by Bethan Woollvin
- Traditional tale narrative
- Instructions



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Floppy's Phonics

Science

A biology focus looking at Animals including humans:
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (Y1)
- Identify and name animals that are herbivores, carnivores and omnivores (Y1)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense (Y1)
- Notice that animals have offspring which grow into adults (Y2)
- Describe the basic needs of animals for survival (Y2)
- Describe the importance of exercise, diet and hygiene for humans (Y2)

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History

What is history?

We will look at personal chronology and find out about the past within our living memory. We will examine photographs and ask questions to investigate chronology. We will begin to look at a simple timeline extending back to before we were born. We will explore what holidays were like in the past through questions and photographs.

Geography

What is it like here?

We will locate where we live on an aerial photograph, recognising features within a local context. We will create maps using classroom objects before drawing simple maps of the school grounds.



RE

Who is a Muslim and how do they live? Part 1

In this unit of work, we will find out about Muslim beliefs and how they live.

What makes some places special to believers?

In this unit of work, we will learn about different places of worship, and why these are important to different groups of people.

ICT

Digital photography and grouping data

In our digital photography unit, we will lern to recognuse different devices that can be used to capture photographs and will practise capturing, editing and improving photos.

In our grouping data unit, we will use labels to put objects into groups. These groups will be sorted based on the properties we choose.



PSHE

Families and relationships
Health and wellbeing

We will explore how families can be different, and what makes a positive friendship. We will learn that issues can be overcome and that stereotyping is unfair.

We will then understand our emotions, set achievable goals and consider how to overcome difficulties. We also look at healthy diets, relaxation and looking after our teeth.

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Music

Hey you!
Rhythm in the way we walk and banana rap

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.
As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Outdoor Learning

Shelter building and Composting

Shelter building
We will be making a construction with a tripod design before erecting a lean shelter with limited support.
We will also be celebrating National Wildlife Day and Squirrel Awareness month.

Gardening – Composting
We will be celebrating National Tree Week and World Soil Day.
Whilst celebrating World Soil Day, we will be learning about what is in soil and preparing the gardening beds for Autumn.



Art & DT

Drawing: tell a story and Mechanisms: making a moving storybook

Using storybook illustration as a stimulus, we will develop our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

Explore slider mechanisms and the movement they output to design, make and evaluate a moving storybook from a range of templates.

PE

Team building, yoga and net and wall games

We will be developing a range of skills in these units. We will develop our understanding of teamwork and the importance this has in sport.
We will also use yoga as a form of exercise and relaxation.
We will develop our skills further by playing a range of net and wall games.