Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Autumn 1 term



Year 1 & Year 2 Learning Overview

Maths

Year 1:

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Place value (within 10): Count to and across 100
Count, read and write numbers to 100 in numerals
Count in multiples of twos, fives and tens
Identify one more and one less of a given number
Read and write numbers from 1 to 20 in numerals and words.
Addition and subtraction (within 10): Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction

Year 2:

Place value: Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number Compare and order numbers from 0 up to 100
Read and write numbers to at least 100 in numerals and in words
Addition and subtraction: Solve problems with addition and subtraction
Recall and use addition and subtraction facts to 20 fluently
Recognise and use the inverse relationship between addition and subtraction

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:
A River by Marc Martin:

- Circular narrative
- Letters



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Reading comprehension skills are also developed using VIPERS through a range of genres.

Science

A biology focus looking at seasonal changes (Y1) and supplemtary content about caring for the planet:

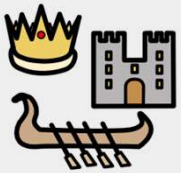
- Observe changes across the Autumn season.
- Observe and describe weather associated with Autumn and how the day length varies compared to other seasons.
- Identifying why it's important to care for the planet and what we can do to help.
- Working scientifically by recording seasonal changes of Autumn(TAPS).

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History

How am I making History?

We will look at personal chronology and find out about the past within living memory. By examining photographs and asking questions, we will learn some similarities and differences between childhood now and in the past.



RE

What does it mean to belong to a faith in a community?

In this unit, we will focus on what it means to belong to a faith community. We will revisit prior knowledge about Muslims, Christians and Jewish people, considering how members of these communities show that they belong. Throughout the unit, we will encounter artefacts, places of worship and symbols. We will also consider where we belong and the communities that we are a part of.

Computing

Technology Around Us

In this unit we will be developing our understanding of technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

PSHE

Families and Relationships

We will explore how families can be different, and what makes a positive friendship. We will learn that issues can be overcome and that stereotyping is unfair.

No Outsiders: Our bodies work in different ways

Understanding how our bodies work in different ways through the story 'Max the Champion'.

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Music

Hands, Feet, Heart

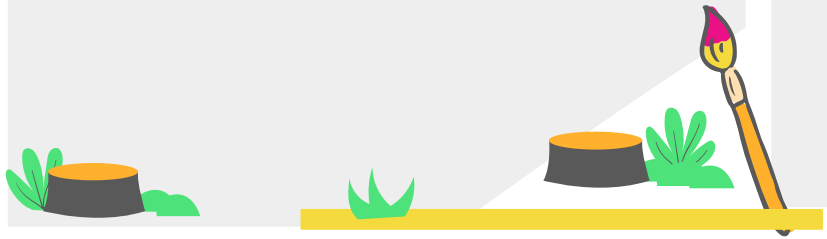
Hands, Feet, Heart is a song written to celebrate and learn about South African music. We will learn about pulse, rhythm and pitch as well as singing and playing instruments. As well as learning to sing, play, improvise, and compose with this song, we will also listen and appraise different styles of South African music.

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Shelter Building

We will be learning how to make a construction with a tripod design before erecting a lean shelter with limited support. We will also be celebrating National Wildlife Day and Squirrel Awareness month.

As well as this, we will be using our gardening skills to plant potatoes, and observing the changes of the season into Autumn.



Art

Drawing: Make your mark

This half term, we will be developing our drawing skills of line, shape, tone and texture. We will be applying this to a range of observational drawings.

PE

Gymnastics and Fundamentals

In our gymnastics unit, we will explore and develop basic gymnastic actions on the floor and using low apparatus. We will use skills of jumping, rolling, balancing and travelling both individually and in combination to create movement sequences.

During our fundamentals unit, we will be developing the skills of balancing, running, changing direction, hopping and skipping. We will develop these in isolation and also combined with other moves.