Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Spring 1 term



Year 1 & Year 2 Learning Overview

Maths

Year 1:
Place value (within 20): Understand numbers 11-20
1 more and 1 less
Using a number line to 20
Estimating on a number line
Compare and order numbers to 20
Addition and subtraction (within 20): Add by counting on within 20
Add and subtract ones using number bonds.
Doubles and near doubles.
Subtract by counting back and finding the difference

Year 2:
Money: Count pounds and pence
Compare amounts of money
Calculate with money
Make a pound
Find change
Multiplication and division: Multiplying using arrays and making equal groups through grouping and sharing
The two, ten and five times tables.
Dividing by 2, 5 and 10.
Doubling and halving
Odd and even numbers

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:
Bog Baby by Jeannie Willis:
- Finding narrative
- Instructions



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Reading comprehension skills are also developed using VIPERS through a range of genres.

Science

A biology focus looking at plants – light and dark (Y2):

- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Working scientifically by observing closely and using simple equipment (TAPS).





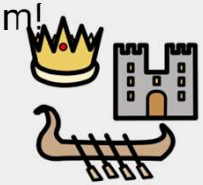


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History

How have toys changed?

In this unit we will be sequencing toys on a time line as well as investigating artefacts from the past. We will also identify how teddy bears have changed and what toys may be like in the future. We will also be enjoying an interactive workshop about toys through time from Shrewsbury Museum!



RE

What do Christians believe God is like?

In this unit, we will find out what parables are and that Christians believe these stories were told by Jesus to teach his followers about God. We will learn about the parables of the Lost Son and Jonah and the Big Fish. We will think carefully about what it means for Christians to ask for forgiveness from God and the promise that people can be welcomed back into God's family.

Computing

Moving a Robot

In this unit we will be developing early programming concepts. We will be exploring uisng individual commands and identifying what each command does. We will then use this knowledge to start predicting the outcomes of programs.

PSHE

Safety and the Changing Body

We will learn how to communicate safely with adults and consider who keeps us safe in our community. We will learn the steps to cross the road safely and identify which substances should or should not go in the body. We will also learn how to call 999 and know the difference between secrets and surprises. We will learn about appropriate and inappropriate contact.

No Outsiders: The Family Book

Understanding the differences between families through the story 'The Family Book'.

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Music

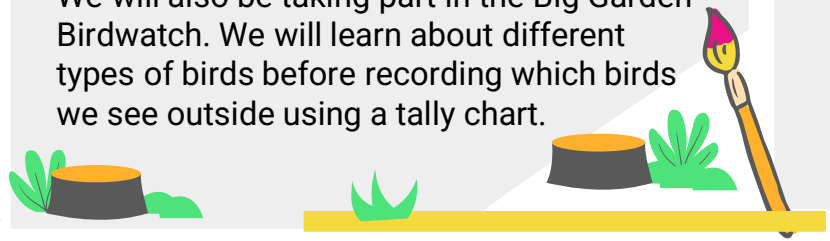
Pitch (Theme: Superheroes)

We will learn how to identify high and low notes and to compose a simple tune to represent a superhero.

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Geographical Skills and Navigation

In this unit, we will be continuing to develop our Geographical skills. We will be creating messy maps using natural resources before drawing these on paper. We will also be developing our navigational skills of North, East, South and West through games outside. We will use the bee-bots to navigate through a map that we will create ourseleves, using directional language to navigate. At the end of this unit, we will take part in a treasure hunt, where we will put all of our geographical skills to the test!
We will also be taking part in the Big Garden Birdwatch. We will learn about different types of birds before recording which birds we see outside using a tally chart.



Art

Drawing: Understanding tone and texture

This half term, we will be exploring how artists use tone and texture, and apply these techniques in obervational drawings.

PE

Ball Skills and Net and Wall Games

In our ball skills unit, we will be exploring and developing our fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet.

During our net and wall games unit, we will be developing our understanding of attacking and defending principles in net games . We will use and develop skills such as throwing, catching, tracking and hitting the ball. We will also learn to score points and how to play to the rules.