Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Spring 2 term



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Maths

Year 1:
Place value (within 50): Count from 20-50
Group and partition tens and ones
The number line to 50
One more and one less
Length and height: Compare length and heights
Measure length using objects and in centimetres
Mass and volume: Heavier and lighter
Measure mass and capacity
Compare mass, volume and capacity

Year 2:
Multiplication and division: The two, ten and five times tables
Dividing by 2, 5 and 10
Doubling and halving
Odd and even numbers
Length and height: measure in centimetres and metres
Compare lengths and heights
Order lengths and heights
Mass, capacity and temperature: Compare mass, volume and capacity
Measure in grams, kilograms, millilitres and litres

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:
Grandad's Island by Benji Davies:
- Return narrative
- Information



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Reading comprehension skills are also developed using VIPERS through a genres.

VIPERS

Floppy's Phonics

Science

A biology focus looking at seasonal changed (Year 1):

- To observe changes across the season of Spring.
- To observe and describe weather associated with Spring and how day length varies between seasons.
- Working scientifically by identifying and classifying plants and animals. (TAPS).





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Geography

Would you prefer to live in a hot or cold place?

In this unit we will be identifying the seven continents that make up the world on a map, as well as the North and South Poles. We will also identify the equator and link this to hot and cold climates on Earth. We will compare the UK to Kenya, investigate the weather and use this to explain if we would prefer to live in a hot or cold place. We will recognise the features of hot and cold places and be able to locate some countries with hot and cold climates on a world map.



RE

How should we care for the world and others?

In this unit, we will encounter stories and texts about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. We will look at Genesis 1 and explore what this account of creation tells Christians and Jews about caring for the world. We will also look at how Christians and Jews care for people of the world and how this links to the Bible and Torah. We will consider how religious and non-religious people should care for others and look after the world.

Computing

IT Around Us

In this unit we will explore how IT is used for good in our lives. We will begin by focusing on IT in the home before exploring how IT benefits society in places such as shops, libraries and hospitals. We will also discuss the responsible use of technology, and how to make smart choices when using it.

PSHE

Safety and the Changing Body

We will learn how to communicate safely with adults and consider who keeps us safe in our community. We will learn the steps to cross the road safely and identify which substances should or should not go in the body. We will also learn how to call 999 and know the difference between secrets and surprises. We will learn about appropriate and inappropriate contact.

No Outsiders: Just Because

Understanding that people's bodies work in different ways through the story 'Just Because'.

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Music

Instruments (Theme: Musical Storytelling)

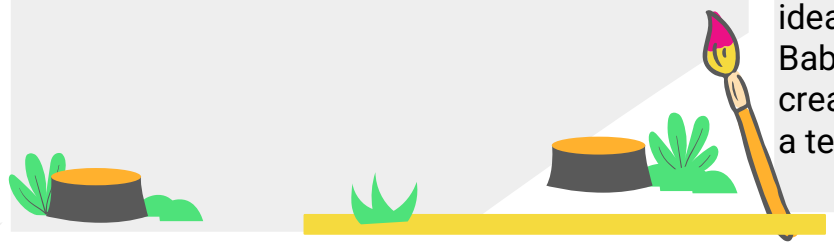
In this unit, we will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

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Fires for Cooking

In this unit, we will be working on skills to help us to use the fire in forest school to cook. We will be focusing on the following skills to achieve our fires for cooking badge:

- To be safe around a fire
- To use a fire striker
- To toast a piece of food on a fire.



D&T

Structures: Baby Bear's Chair

In this unit, we will be identifying natural and human-made structures which are made of stable or unstable structural shapes. We will use this knowledge to identify features that make a chair stable before we independently make a stable structure of our own. We will explain how our ideas would be suitable for Baby Bear's chair before creating a model to support a teddy.

PE

Invasion Games and Send and Receive

In our invasion games unit, we will develop our understanding of attacking and defending, and what 'in possession' means. We will develop skills such as sending and receiving as well as dribbling.

During our send and receive unit, we will develop our throwing, catching, rolling, kicking, tracking and stopping a ball skills. We will work with a range of different sized balls and have opportunities to work independently and in small groups.