Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Summer 1 term



Year 1 & Year 2 Learning Overview

Maths

Year 1:
Multiplication and division: Count in 2s, 5s and 10s
Recognise and add equal groups
Make arrays
Make doubles
Make equal groups (grouping and sharing)
Fractions: Recognise and find half of a shape or quantity
Recognise and find a quarter of a shape or quantity
Position and direction: Describe turns
Describe using the positions left and right and forwards and backwards
Ordinal numbers

Year 2:
Fractions: Parts and wholes
Equal and unequal parts
Recognise and find a half, quarter, third and three quarters
Unit and non-unit fractions
Recognising the equivalence between a half and two quarters
Count in fractions up to a whole
Time: Telling the time using o-clock, half past, quarter to and quarter past
Tell the time past the hour and to the hour
Tell the time to 5 minutes
Minutes in an hour and hours in a day

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequence this term:
The Secret of Black Rock by Joe Todd-Stanton
- Detective narrative
- Recount letter



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Reading comprehension skills are also developed using VIPERS through a range of genres.

Science

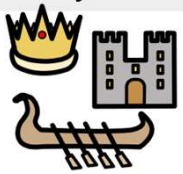
A biology focus looking at living things and their habitats (Y2):
- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using a simple food chain to identify and name sources of food
- Working scientifically by exploring and comparing the differences between things that are living, dead, and things that have never been alive (TAPS)

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History

What is a monarch?

We will learn about the term monarchy by finding out about King Charles III. We will explore coronations and the importance behind a monarch being crowned. We will also explore sources from the past when looking at the Bayeux Tapestry to discover how William the Conqueror became King. We will then investigate Norman castles that William the Conqueror used and analyse the effectiveness of castles by exploring their features. Finally, we will evaluate how the monarchy has changed.



RE

What is the 'good news' that Christians say Jesus brings? Part 2

In this unit, we will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. We will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. We will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.

Computing

Digital Music

In our digital music unit, we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.

PSHE

Citizenship

We will remind ourselves of rules we have in school and in other areas of our lives and why we need these. We will also be exploring how we are all similar yet different and how to care for animals. We will look together at the needs of babies and younger children and begin to understand how democracy works both in and outside of school. We will also explore together how we can share our opinions with others.

No Outsiders: Can I join your club?

Understanding the importance of welcoming others through the text 'Can I join your club?'

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Music

Your Imagination

Your Imagination is the song that we will be focusing on in this unit, and was written to inspire lyrics from our imagination. We will develop our understanding of pulse, rhythm and pitch further through a range of games and activities.
As well as learning to sing, play, improvise and compose with this song, we will listen and appraise a variety of other songs in the musical style we are exploring.

Sheriffhales 6

Gardening - Planting

In our Forest School sessions, we will learn how to plant medium sized seeds such as courgette and spinach. We will also learn how to plant out young plants into the vegetable garden. We will observe the growth of our plants and seedlings each week, and will learn to use gradening tools such as trowels, forks and spades correctly.



Art

Craft & design: Map it out

In this unit, we will focus on exploring and creating maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging us to present and discuss our creations in a class gallery setting.

PE

Striking and Fielding and Fitness

In our striking and fielding unit, we will develop our understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. We will use and develop skills such as throwing and catching, tracking a ball and striking a ball. We will learn how to score points in, how to play to the rules and use simple tactics.

During our fitness unit, we will begin to explore and develop agility, balance, co-ordination, speed and stamina. We will be given the opportunity to work independently and with others. We will develop perseverance and show determination to work for longer periods of time.