Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Summer 2 term



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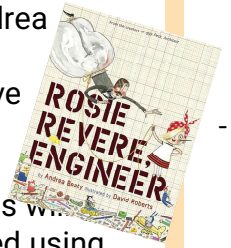
Maths

Year 1:
Position and direction: Describe turns
Describe using the positions left and right and forwards and backwards
Ordinal numbers
Place Value (within 100): Count from 50 to 100
Partition into tens and ones
Number line to 100
Compare numbers, including with the same amount of tens
Money: Recognise coins and notes
Count in coins
Time: Days of the week and months of the year
Hours, minutes and seconds
Telling the time to the hour and to the half hour

Year 2:
Time: Telling the time using o-clock, half past, quarter to and quarter past
Tell the time past the hour and to the hour
Tell the time to 5 minutes
Minutes in an hour and hours in a day
Statistics: Make tally charts
Draw and interpret tables, block graphs and pictograms
Position and direction: Language of position
Describe movement and turns

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:
Rosie Revere by Andrea Beaty:
- Invention narrative
- Explanation



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Reading comprehension skills are also developed using VIPERS through a range of genres.

Science

A biology focus looking at seasonal changes (Year 1):

- To observe changes across the season of Summer.
- To observe and describe weather associated with Summer and how day length varies between seasons.
- Working scientifically by making predictions based on my scientific understanding of living things and their habitats (TAPS).







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Geography

What is it like to live in Shanghai?

In this unit we will be completing fieldwork by identifying the human and physical features in our local area. Using this information, we will then draw a sketch map of our local area. We will then look at a world map, identifying the world's continents, and the country China. We will then use our understanding of human and physical features to discuss what China is like, before focusing on Shanghai, the largest city in China. We will then compare Shanghai to our local area, identifying similarities and differences.



RE

Who is Jewish and how do they live?

In this unit, we will learn about Jewish worldviews and ways of life. We will learn about texts from the Torah and their importance to Jewish people today. We will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, we will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.

Computing

Robot Algorithms

This unit will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. We will design algorithms and then test those algorithms as programs and debug them.

PSHE

Economic Wellbeing

We will learn to understand what money is and where it comes from. We will also recognise the difference between needs and wants as well as learning how to look after money, and the role of banks and building societies. We will then understand that skills and interests will help someone decide what job to do.

No Outsiders: Blown Away

Understanding that I know evryone is different and I can get along with anyone through the story 'Blown Away'.

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Music

Musical Me: Pitch

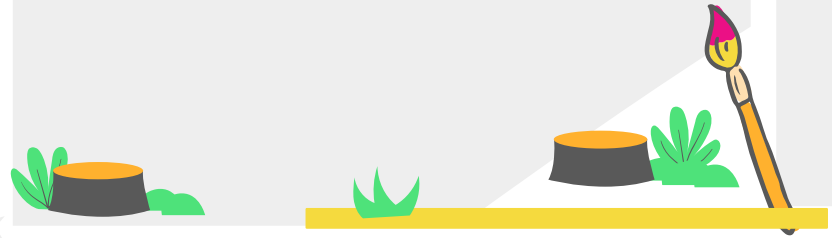
In this unit, we will be developing pitch awareness through learning the song 'Once a Man Fell in a Well' and recreating its melody using tuned instruments.

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Knots

In this unit, we will be working on skills to help us to tie knots and use them successfully when outside. We will be focusing on the following skills to achieve our knots badge:

- To name parts of a rope.
- To tie an overhand knot.
- To tie a support for a plant.



D&T

Cooking and nutrition: balanced diet

In this unit, we will be discovering the importance of a balanced diet by learning about the food groups. We will then create a tasty, balanced wrap based on a design brief.

PE

Athletics and Strike and Field

In our athletics unit, we will be running at different speeds, changing direction, jumping and throwing. When practising these skills, we will be measuring our performance and trying to beat our scores and that of others.

During our striking and fielding unit, we will be developing our understanding of defending (fielding) and attacking (batting). We will develop skills such as throwing and catching, tracking a ball and striking a ball.