Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Autumn term



Year 1 & Year 2 Learning Overview

Maths

Year 1:

Place value (within 10): Count to and across 100
Count, read and write numbers to 100 in numerals
Count in multiples of twos, fives and tens
Identify one more and one less of a given number
Read and write numbers from 1 to 20 in numerals and words.
Addition and subtraction (within 10): Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction
Shape: recognise and name common 2-D and 3-D shapes.

Year 2:

Place value: Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number Compare and order numbers from 0 up to 100
Read and write numbers to at least 100 in numerals and in words
Addition and subtraction: Solve problems with addition and subtraction
Recall and use addition and subtraction facts to 20 fluently
Recognise and use the inverse relationship between addition and subtraction
Shape: Identify properties of 2-D and 3-D shapes
Identify 2-D shapes on the surface of 3-D shapes

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:

Major Glad Major Dizzy by Jan Oke:



- Discovery narrative
- Recount messages

Rapunzel by Bethan Woollvin

- Traditional tale narrative
- Instructions



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Floppy's Phonics

Science

A biology focus looking at Animals including humans:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (Y1)
  Identify and name animals that are herbivores, carnivores and omnivores (Y1)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense (Y1)
- Notice that animals have offspring which grow into adults (Y2)
- Describe the basic needs of animals for survival (Y2)
  Describe the importance of exercise, diet and hygiene for humans (Y2)

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History

What is history?

We will look at personal chronology and find out about the past within our living memory. We will examine photographs and ask questions in order to investigate chronology. We will begin to look at a simple timeline extending back to before we were born. We will explore what holidays were like in the past through questions and photographs.



RE

Who is a Muslim and how do they live? Part 1

In this unit of work, we will find out about Muslim beliefs and how they live.

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ICT

Digital photography and grouping data

In our digital photography unit, we will lern to recognuse different devices that can be used to capture photographs and will practise capturing, editing and improving photos.

In our grouping data unit, we will use labels to put objects into groups. These groups will be sorted based on the properties we choose.



PSHE

My Healthy Self-How can we look after our emotions?

We will be learning to recognise and name different emotions. We will look at using facial and body clues to identify emotions. The children will be encouraged to identify how they feel and what or who can help manage their emotions

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Music

Seaside-Dynamics

We will explore the connection between sound and the environment. We will use our body and voice to create sounds and explore different dynamics. The children will work together to create a soundscape using percussion for a final performance.

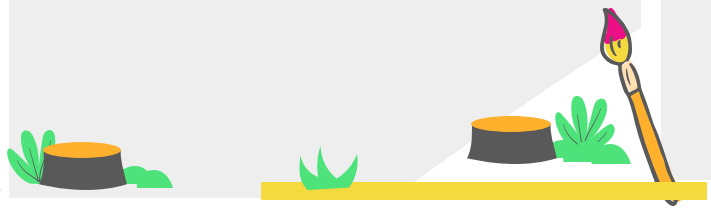
We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Outdoor Learning

Shelter building and Composting

Shelter building
We will be making a construction with a tripod design before erecting a lean shelter with limited support.
We will also be celebrating National Wildlife Day and Squirrel Awareness month

Using Tools
We will use tools such as scissors under close supervision to refine our skills and complete tasks such as peeling sticks and cutting through rope.



Art & DT

Painting and mixed media- Colour mixing

We will name and identify primary and secondary colours. We will use primary colours to make secondary colours. We will identify how artists used paint to create different effects before making our own creative choices to reflect our own thoughts and feelings.

PE

Team building and gymnastics

We will be developing a range of skills in these units. We will develop our understanding of teamwork and the importance this has in sport.
We will learn, explore and develop basic gymnastic actions on the floor and using apparatus. We will develop the skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences.