Sheriffhales Primary School

Year 1 & Year 2 Learning Overview
Autumn term



Year 1 & Year 2 Learning Overview

Maths

Year 1:

Place value (within 10): Count to and across 100
Count, read and write numbers to 100 in numerals
Count in multiples of twos, fives and tens
Identify one more and one less of a given number
Read and write numbers from 1 to 20 in numerals and words.
Addition and subtraction (within 10): Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction
Shape: recognise and name common 2-D and 3-D shapes.

Year 2:

Place value: Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number Compare and order numbers from 0 up to 100
Read and write numbers to at least 100 in numerals and in words
Addition and subtraction: Solve problems with addition and subtraction
Recall and use addition and subtraction facts to 20 fluently
Recognise and use the inverse relationship between addition and subtraction
Shape: Identify properties of 2-D and 3-D shapes
Identify 2-D shapes on the surface of 3-D shapes

English

All writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this term:

Major Glad Major Dizzy by Jan Oke:



- Discovery narrative
- Recount messages

Rapunzel by Bethan Woollvin

- Traditional tale narrative
- Instructions



All reading objectives will be taught and developed using the Floppy's Phonics scheme.

Floppy's Phonics

Science

A biology focus looking at Animals including humans:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (Y1)
  Identify and name animals that are herbivores, carnivores and omnivores (Y1)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense (Y1)
- Notice that animals have offspring which grow into adults (Y2)
- Describe the basic needs of animals for survival (Y2)
  Describe the importance of exercise, diet and hygiene for humans (Y2)

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Geography

What is it like here?

We will locate where we live on an ariel photograph, and recognizing features within a local context. We will create maps using classroom objects before drawing simple maps of the school grounds.



RE

What makes some places special to believers?

In this unit of work we will learn about different places of worship and why these are important to different people.

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ICT

Grouping data

In our grouping data unit, we will use labels to put objects into groups. These groups will be sorted based on the properties we choose.



PSHE

Citizenship: How can I help others and the environment?

We will begin understand how important it is to listen to the ideas of others. We will look at the needs of babies and pets and how to look after both. We will look at how we can help within school and the local environment as well as considering the importance of rules and democracy.

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Music

Fairytales: Sound Patterns

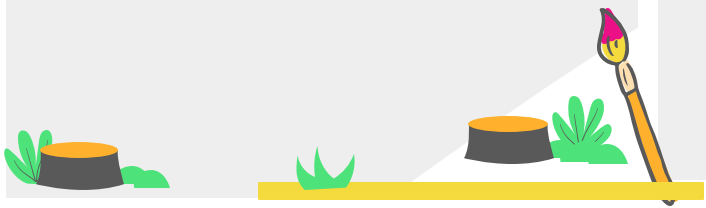
We will be examining a range of fairytales and identifying key moments in each story. We will learn to clap along to repeated words and phrases, creating rhythmic patterns.

We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Outdoor Learning

Using Tools

Using Tools
We will use tools such as scissors under close supervision to refine our skills and complete tasks such as peeling sticks and cutting through rope.



Art & DT

Mechanisms: Levers

We will investigate different types of levers and how they work in everyday mechanisms. We will identify pivots and levers and join materials together to make levers. We will test our own levers and evaluate our designs.

PE

Net and Wall Games and Fundamentals

We will be developing our understanding of defending and attacking in net games. We will practise throwing, catching, tracking and hitting a ball. WE will look at scoring points and how to play by a set of rules.

In Fundamentals we will be looking at the skills of balancing, running, changing direction, jumping, hopping and skipping. We will work with equipment and others.