Sheriffhales Primary School

Year 3 & Year 4 Learning Overview
Summer 1



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Maths

Year 3:
Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
Add and subtract fractions with the same denominator within one whole
Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
Add and subtract amounts of money to give change, using both £ and p in practical contexts

Year 4:
Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)
Recognise and write decimal equivalents of any number of tenths or hundredths
Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
Solve simple measure and money problems involving fractions and decimals to 2 decimal places
Compare numbers with the same number of decimal places up to 2 decimal places

English

All reading, writing, spelling, grammar, puctuation and handwriting objectives will be taught through the following sequences this half term:

The Journey by Francesca Sanna:

- Refugee narrative
- Diary entry



Science

A biology focus looking at Animals including humans.

- To explain the role of a skeleton.
- To recognise the main bones in the body.
- To explain how muscles are used for movement.
- To explain how food is an essential energy source for animals.
- To identify the main nutrient groups and their simple functions.
- To explain what makes a balanced diet.

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History

Why did the Romans settle in Britain?

We will explain the meaning of empire and invasion. Understand the chronology of the Roman invasion of Britain. Identify the consequences of the Roman invasion. Create an interpretation of Boudicca using sources. Explain why the Romans needed a powerful army. Identify a soldier's equipment. Explain how the Roman army was organised and perform simple manoeuvres and drills. Make observations about an artefact. Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.



RE

For Christians, when Jesus left; what was the impact of Pentecost?

We will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. We will make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God.

ICT

Creating Media

We will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.



PSHE

Citizenship focus

- We will understand the benefits of recycling.
- Our local community and how they use community buildings/places.
- The role of a local councillor.
- Charities support the local community.
- Human rights are and why they are important.

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Music

Jazz

Explain what ragtime music is.
Play on the 'off beat' and sing a syncopated rhythm.
Play a call and then improvise a response.
Improvise or compose a scat singing performance with sounds and words.
Compose and play a jazz motif fluently, using swung quavers.
Play a swung rhythm using a tuned percussion instrument.

French

Bon Apetite (cycle A)

We will recognise which nouns are cognates or near cognates. Explain ways to work out the meaning of unfamiliar words. Identify the correct definite article for the names of fruit according to gender. Correctly identify and pronounce plural nouns. Accurately express an opinion with j'aime and je n'aime pas. Say the numbers to 31 in French. Read and calculate maths sums correctly in French. Say and write all the days of the week. Identify the days for yesterday and today. Accurately perform a role play with good pronunciation and understanding.

Art & DT

Fabric of nature

Describe objects, images and sounds with relevant subject vocabulary.
Create drawings that replicate a selected image.
Select imagery and colours to create a mood board with a defined theme and colour palette.
Complete four drawings, created with confident use of materials and tools to add colour.
Understand the work of William Morris, using subject vocabulary to describe his work and style.
Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.

PE

Outdoor adventurous activities

We will develop problem solving skills through a range of challenges. We will work independently, as a pair and in a small group to plan, explore, solve, reflect and improve on strategies. We will learn what makes a good team and explore key skills such as inclusion and trust. We will begin to learn to orientate a map, identify key symbols and draw and follow routes.

Outdoor Learning

Outdoor learning activities:
Gardening