Outdoor learning overview

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National outdoor days	National wildlife day- Sep 4th Squirrel awareness month-1-31st Oct	National tree week-25th Nov-3rd Dec World soil day-5th Dec	RSPB-Big school bird watch-25th Jan National nest box week-14th-24th Feb	World recycling day-18th Mar Earth day-April 22nd	Hedgehog week-5th-11th May Outdoor classroom day- 23rd May	30 days wild-Wildlife trust-June Big butterfly count-12th July-4th Aug
Acorns-EYFS	**Weekly Forest school** **Planting trees** **Growing a range of plants-trees** **Using tools-**using tools such as trowel, spade, rake in mud kitchen. Scissors for cutting string. Digging for harvesting. **Gardening in all seasons-Autumn.**	**Weekly Forest school** **Tree dressing** **Fire for cooking-** learning the rules around a fire. Toasting a marshmallow with an adult support. Keep a safe distance from fire.	**Weekly Forest school** **Knots-** using a wrapping technique to make a stick frame. **Big school birdwatch** **Creating homes for birds** **Our gardening supports wildlife-bird homes.**	**Weekly Forest school** **Tree party** **Geographical skills and navigation-** using positional language. Using directions to follow clues. **Minibeast safari** **World recycling day-recycled art work-curriculum links**	**Weekly Forest school** **Woodland words and images-collage** **Shelter building-** gathering natural materials to create hedgehog homes. **Gardening-**planting seeds. **Habitat heaps** **Our gardening supports wildlife-bug homes.**	**Weekly Forest school** **Gardening-** Planting a seed and watching it grow-beans, peas. Using tools such as trowel and watering can. **starting planting** **Learning new gardening skills-planting seeds**
Willow- Yr 1/2	**Shelter building-** make a construction of tripod design. Erect a lean shelter with limited support.	**Gardening-** **Composting** World soil day-what is in the soil? Preparing beds for Autumn.	**Geographical skills and navigation-** using simple compass directions. Devising simple maps. Directional language-treasure	**Forest school half term** **Using tools**-cutting string. Whittling with peeler, cutting with saw. **Fire for cooking**-Be safe around fire,	**Gardening-planting** Planting medium sized seeds such as courgette and spinach and young plants out in the vegetable garden.	**Knots-**introduction to basic knots. Overhand knot-tying supports for plants. **Learning new gardening skills-supporting plants.**

	Homes for mammals-squirrel homes	**Create a tree champion-design a tree character** **The benefits of gardening** **Learning new gardening skills** **Plant friendly gardening-composting**	maps-Easter egg hunt. **Wild trails-map hunt** **Big schools bird watch**	gather fire wood, toasting food. **World recycling day-recycled art work-curriculum links**	Observing growth using tools such as trowel, fork and spade. **Learning new gardening skills-caring for seeds** **Sharing our plants with others-taking home seeds to grow**	Pick vegetables without damaging plant. Big butterfly count.
Oak- Yr ¾	**Gardening-Harvesting** Harvesting vegetables such as pumpkins. Planting bulbs. Collecting seeds from plants and flowers. **Planning a garden** **Growing a range of plants-bulb planting** **Gardening to support our curriculum-cooking our harvested food.** **Gardening in all seasons-Autumn** **Gardening for the future-collecting seeds.**	**Shelter building-** create a tarpaulin shelter with various materials. Working as a group. Evaluate the shelters. **Homes for amphibians**	**Forest school half term** **Using tools**-using loppers, saws, peelers, trowels. **Fire for cooking**-Light a fire and keep it going, roast food on fire, fire safety. **Wellbeing challenge-calm time in woods**	**Knots-** reef knots-tying structures to trees. Lashing and frapping. Weeding for gardening preparation. **World recycling day-recycled art work-curriculum links**	**Gardening-planting** Planting fine seeds such as tomatoes, leeks and lettuce. Planning where to plant items. Prick out young plants. Watering containers. **Planting for wildlife-flowers and vegetable seeds** **Our gardening supports wildlife-hedgehog homes** **Gardening in all seasons-Summer**	**Geographical skills and navigation-** understanding a basic map, navigating an orienteering course. 4 figure grid reference. **Schools campaigning- save energy** **Charting the energy we use in school-curriculum links** **Building bug hotels**

Lime-Yr 5/6	**Knots-**shelter hitches and knots. Guyline hitch and adjustable line hitch. Select the right knot for the right job. **Action plan for reducing energy-solar farm visit-curriculum links**	**Gardening-propagation** Propagate simple cuttings, such as stem or tip cuttings of rosemary and sage, dig root crops, such as potatoes, parsnips and carrots. Caring for plants over the winter-transferring to polytunnel. **Gardening to support our curriculum-propagating** **Sharing our plants with others-splitting plants to share** **Gardening in all seasons-Winter** **Our garden has a future-seeds and saplings for future use.**	**Geographical skills and navigation-** use the 8 point compass, 6 figure grid reference, OS maps. Set read and follow a bearing. Combine map and compass skills. Complete orienteering course. **Bird boxes.**	**Gardening-polytunnel gardening** Growing plants and bulbs. Caring for plants, companion planting. Soil composition. Where is best to plant? Gardening with our community involving PTFA and parents. pH test soil. **Growing a range of plants-looking after seedlings.** **Recycle for school-posters for recycling** **Gardening in all seasons-Spring** **Gardening with our community-invite parents in for planting** **World recycling day-recycled art**	**Shelter building-** create a tipi shelter with camouflage. Work successfully as a group. Compare and evaluate shelters for a purpose. Set up a tent in preparation for a residential visit. **Habitat explorers** **Pond dipping**	**Forest school half term** **Using tools**-using loppers, knives, secateurs, hammers. **Fire for cooking**-make and tend a fire, roast food on fire, show fire safety, use strikers to light fire. Use a Kelly kettle to heat water. **Inspired by William Shakespeare-senses in the woods**

				work-curriculum links		

RSPB Wild challenge

Green tree award

RHS School gardening

Eco-schools award