Music development plan summary: Sheriffhales Primary School and Preschool

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	June 2026
Date this summary will be reviewed	June 2027
Name of the school music lead	Justine Keeling-Paglia
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Shropshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Loudhall Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Your school should already publish the school curriculum for music for each year group online. This should also include how you are increasing access for disabled pupils and supporting pupils with special educational needs (SEND). Include a link to this information in this summary. For more, see the school information guidance on curriculum and on SEND for maintained schools and for academies and free schools.

If not included in your published school curriculum information, set out how time per week is allocated for curriculum music for each key stage and term (or each half-term) of the academic year.

Also consider including:

- whether your school music curriculum is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3 or any other published curriculum guidance.
- a brief summary of the opportunities pupils have to learn to sing or play an instrument during lesson time, such as through whole-class ensemble teaching in some or all year groups.
- information on any partnerships the school has to support curriculum music, such as with your local music hub or other music education organisations. If you are a music hub lead school, you can refer to this here.

For secondary schools: Set out what music qualifications and awards pupils can study and achieve at the school in the academic year, including graded music exams (all key stages) and GCSE, A level or vocational and technical qualifications (at key stage 4 and 16 to 18). If your school already publishes this information, include a link in this summary.

Part B: Extra-curricular music

All pupils are able to participate in music tuition outside of lesson time and beyond the core curriculum. Roughly a third of our pupils Rec-y6 take part in one-to-one music tuition – keyboard, flute, saxophone, ukelele, classic and rock guitar, drums and voice – and disadvantaged pupils are supported financially through part- funded lessons (in agreement with parents / carers). Pupils are taught by Conservatoire-trained musicians .Lessons are available for individuals or pairs and are carefully timetabled on a rotating basis for minimal subject disruption time.

The school choir is run in-house and is free and open to pupils in year 3 up every week. Pupils join the choir under a commitment and are recognised by their choir badge. Choir also carries a playtime privilege. Choir performs at school events, such as the end of term concerts and for local elderly residents who are invited for tea and songs. Choir is paid for by the school.

The whole school learn songs to perform for calendar celebrations, such as Christmas, Harvest and national events.

Pupils perform instrumentally either solo or in mini bands.

Our music provider offers summer music clubs here at Sheriffhales, in conjunction with another local school and we promote local music clubs outside of school, such as Bridgnorth Stompers and Youth Orchestra.

Pupils make progress when they have the opportunity to practice, and we have developed a dedicated music room in school.

Not all pupils' families can fund instruments, so we have an option for families / pupil premium families to hire a school instrument for a nominal fee / no fee for as long as they need. It is our express intention that no child should be unable to learn and practice music through financial difficulty.

Pupils may be entered for recognised qualifications, such as ABRSM, by their music tutors.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children participate in musical experiences throughout the year, in addition to our vibrant weekly music lessons in class.

Every term, choir and musicians perform in a whole school concert for parents and carers – a highlight of the school calendar. At the end of the year, the Leavers' Concert performs in honour of our year 6.

Throughout each term, the whole school sings together in celebrations, such as Christmas, Remembrance Day or Harvest Festival. Choir perform regularly for our local care home residents.

We include music in our cultural capital enrichment programme, with eg whole school visits to the musical pantomime, African drumming, Flamenco music visits and on-line workshops. Families are invited to donate to these trips, as per our Charging and Remissions Policy: pupil premium children are supported to attend for free.

In the future

This is about what the school is planning for subsequent years.

We are investigating working with our external music provider and other schools to stage a concert, to give pupils the opportunity to perform beyond their school audience.

We will continue to review our cultural capital enrichment programme to include further and diverse musical experiences for every child.

We would like to invest in more instruments to support practice at home, using a free loan option..

We will continue to work with our music providers to offer tuition for an even broader range of instruments.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.