EYFS		Year 1/2	
		Cycle A	Cycle B
Exploring sound	Autumn 1	Year 1: Keeping the pulse (My favourite things)	Year 1: Dynamics (Seaside)
Celebration music	Autumn 2	Year 1: Tempo (Snail and mouse)	Year 1: Sound patterns (Fairy tales)
Music and movement	Spring 1	Year 1: Pitch (Superheroes)	Year 2: Call and response (Animals)
Musical stories	Spring 2	Year 2: Instruments (Musical storytelling)	Year 1: Musical symbols (Under the sea)
Transport	Summer 1	Year 2: Singing (On this island)	Year 2: Contrasting dynamics (Space)
Big band	Summer 2	Year 2: Pitch (Musical me)	Year 2: Structure (Myths and legends)

Year 3/4			Year 5/6	
Cycle A	Cycle B		Cycle A	Cycle B
Instrumental lessons unit: South Africa*	Year 3: Creating a composition in response to an animation (Theme:Mountains)	Autumn 1	Year 6: Film music	Year 5: Looping and remixing
Year 3: Developing singing technique (Theme: Vikings)	Year 4: Rock and Roll	Autumn 2	Year 5: Composition notation (Theme: Ancient Egypt)	Year 5: Blues
Instrumental lessons unit: Caribbean*	Year 3: Ballads	Spring 1	Year 5: Musical theatre	Year 6: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)
Year 4: Body and turned percussion (Theme: Rainforests)	Year 4: Haiku, music and performance (Theme: Hanami festival)	Spring 2	Year 6: Theme and variations (Theme: Pop Art)	Year 5: Composition to represent the festival of colour (Theme: Holi festival)
Year 3: Jazz	Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)	Summer 1	Year 6: Songs of World War 2	Year 5: South and West Africa
Year 4: Adapting and transposing motifs (Theme: Romans)	Year 4: Samba and carnival sounds and instruments (Theme: South America)	Summer 2	Year 6: Composing and performing a Leavers' song** (6 lessons)	Year 6: Composing and performing a Leavers' song** (6 lessons)