RE long term plan

Thematic	Christianity	Judaism	Islam	Hinduism

<table>
<tr><th colspan="5">EYFS</th></tr>
<tr><th colspan="2">Autumn term</th><th colspan="2">Spring term</th><th>Summer term</th></tr>
<tr><td>Unit 3
Being special.
Where do we belong?</td><td>Unit 2
Why do some Christians perform nativity plays at Christmas?</td><td>Unit 1
Why is God so important to Christians?</td><td colspan="2">Unit 4
Why do Christians put a cross on their Easter gardens?</td></tr>
<tr><td colspan="5">Unit 6
Which stories are special and why?</td></tr>
<tr><td colspan="5">Ways of knowing explored in EYFS</td></tr>
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Willow (Years 1 and 2)

Cycle A

Autumn term		Spring term		Summer term	
Unit 11 What does it mean to be in a worldwide community?	Unit 8 Why does Christmas matter to Christians?	Unit 10 What do Christians believe God is like?	Unit 12 How should we care for the world and others?	Unit 7 Who do Christians say made the world?	Unit 9 Who is Jewish and how do they live?

Cycle B

Autumn term		Spring term		Summer term	
Unit 15 Who is a Muslim and how do they live (Part 1)	Unit 18 What makes some places special to believers?	Unit 13 What is the 'good news' that Christians say Jesus brings (Part 1)	Unit 16 Why does Easter matter to Christians?	Unit 14 What is the 'good news' that Christians say Jesus brings (Part 2)	Unit 17 Who is a Muslim and how do they live (Part 2)

Ways of knowing explored in Willow Class



Oak (Years 3 and 4)

Cycle A

Autumn term		Spring term		Summer term	
Unit 19 What is it like for someone to follow God?	Unit 27 What do Hindus believe God is like?	Unit 29 What does it mean to be a Hindu in Britain today?	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'?	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost?	Unit 30 How and why do people mark the significant events of life?

Cycle B

Autumn term		Spring term		Summer term	
Unit 23 What do Christians learn from the creation story?	Unit 20 What is the Trinity and why is it important for Christians?	Unit 21 How do festivals and worship show what matters to a Muslim?	Unit 25 What kind of world did Jesus want?	Unit 22 How do festivals and family life show what matters to Jewish people?	Unit 24 How and why do people try to make the world a better place?

Ways of knowing explored in Oak Class



Lime (Years 5 and 6)

Cycle A

Autumn term		Spring term		Summer term	
Unit 34 Creation and science, conflicting or complimentary?	Unit 41 For Christians, what kind of king is Jesus?	Unit 38 Why do Christians believe that Jesus was the Messiah?	Unit 32 What does it mean to be a Muslim in Britain today?	Unit 33 Why is the Torah so important to Jewish people?	Unit 36 What matters most to Humanists and Christians?

Cycle B

Autumn term		Spring term		Summer term	
Unit 31 What does it mean if Christians believe God is Holy and loving?	Unit 37 Christians and how to live: what would Jesus do?	Unit 39 Why do Hindus want to be good?	Unit 35 What does it mean to be humanist in Britain today?	Unit 40 What difference does the resurrection make to Christians?	Unit 42 Why do some people believe in God and some not? How does a worldview help people when life gets hard?

Ways of knowing explored in Lime Class

